

**Clinical Rubric –Performance Competencies Sparrow/Maranville Draft**

NAME \_\_\_\_\_

<b>LEVELS OF QUALITY</b>			
	<b>Exemplary – Practice Ready</b>	<b>Competent</b>	<b>Developing</b>
	<p>Excellent work for a law student – on a job, this student could perform well with minimal supervision.</p> <p><b>Score 2 for each exemplary criterion met</b></p>	<p>Proficient work for a law student– on a job, the student would need some input from a supervising attorney before the student was ready to represent clients.</p> <p><b>Score 1 for each competent criterion met</b></p>	<p>Work needs additional content or skills to be competent – on a job, the work would not be helpful and a supervising attorney would need to start over or fix mistakes.</p> <p><b>Score 0 for each developing criterion met</b></p>
<b>PROFESSIONAL RELATIONSHIPS (8 criteria)</b>			
<p><b>Clients</b> <b>Adversaries</b> <b>Staff</b> <b>Classmates</b> <b>Supervisor</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Keeps clients advised of case developments</li> <li><input type="checkbox"/> Helps clients make well-informed decisions</li> <li><input type="checkbox"/> Communicates effectively and respectfully with clients without using legalese</li> <li><input type="checkbox"/> Interacts effectively and respectfully with adversaries</li> <li><input type="checkbox"/> Interacts effectively and respectfully with clinic, court and other staff</li> <li><input type="checkbox"/> Interacts effectively and respectfully with classmates</li> <li><input type="checkbox"/> On time and prepared for all meetings with supervisor</li> <li><input type="checkbox"/> Open and honest with supervisor; keeps supervisor informed of all pertinent case developments</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Usually keeps clients advised of case developments</li> <li><input type="checkbox"/> Usually helps clients make well-informed decisions</li> <li><input type="checkbox"/> Mostly communicates effectively and respectfully with clients without using legalese</li> <li><input type="checkbox"/> Usually interacts effectively and respectfully with adversaries</li> <li><input type="checkbox"/> Usually interacts effectively and respectfully with clinic, court and other staff</li> <li><input type="checkbox"/> Usually interacts effectively and respectfully with classmates</li> <li><input type="checkbox"/> Almost always on time and prepared for all meetings with supervisor</li> <li><input type="checkbox"/> Open and honest with supervisor; keeps supervisor informed of all pertinent case developments</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sometimes keeps clients advised of case developments</li> <li><input type="checkbox"/> Sometimes helps clients make well-informed decisions</li> <li><input type="checkbox"/> Sometimes communicates effectively and respectfully with clients without using legalese</li> <li><input type="checkbox"/> Sometimes interacts effectively and respectfully with adversaries</li> <li><input type="checkbox"/> Sometimes interacts effectively and respectfully with clinic, court and other staff</li> <li><input type="checkbox"/> Sometimes interacts effectively and respectfully with classmates</li> <li><input type="checkbox"/> Sometimes on time and prepared for all meetings with supervisor</li> <li><input type="checkbox"/> Not always open and honest with supervisor; does not keep supervisor informed of all pertinent case developments</li> </ul>

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<b>PROBLEM SOLVING (6 criteria)</b>			
<b>Issue Spotting</b> <b>Generating alternatives</b> <b>Planning</b> <b>Executing</b>	<input type="checkbox"/> Identifies and diagnoses legal problems <input type="checkbox"/> Generates alternative solutions and strategies <input type="checkbox"/> Thoroughly assesses alternative strategies <input type="checkbox"/> Develops a detailed plan of action <input type="checkbox"/> Reliably implements a plan of action <input type="checkbox"/> Regularly seeks out and keeps the planning process open to new information and ideas	<input type="checkbox"/> Identifies and diagnoses legal problems <input type="checkbox"/> Generates some alternative solutions and strategies <input type="checkbox"/> Assesses alternative strategies  <input type="checkbox"/> Develops a coherent plan of action <input type="checkbox"/> Implements a plan of action <input type="checkbox"/> Keeps the planning process open to new information and ideas	<input type="checkbox"/> Identifies and diagnoses some legal problems <input type="checkbox"/> Generates few alternative solutions and strategies <input type="checkbox"/> Somewhat assesses alternative strategies <input type="checkbox"/> Somewhat develops a plan of action <input type="checkbox"/> Somewhat implements a plan of action <input type="checkbox"/> Somewhat keeps the planning process open to new information and ideas
<b>DEVELOPING PROFESSIONAL IDENTITY AND INDEPENDENT LEARNING (6 criteria)</b>			
<b>Taking initiative</b> <b>Learning from experience</b> <b>Contributing to others' growth</b> <b>Self-reflection and evaluation</b> <b>Developing independence</b>	<input type="checkbox"/> Takes the initiative to be resourceful, raise issues, strategize <input type="checkbox"/> Takes responsibility for actions and consequences <input type="checkbox"/> Learns from feedback, critique, observations and experience <input type="checkbox"/> Reflects critically and honestly about own performance <input type="checkbox"/> Helps classmates improve their performance <input type="checkbox"/> Experiments and tries new ways of doing things – willing to take risks	<input type="checkbox"/> Sometimes takes the initiative to be resourceful, raise issues, strategize <input type="checkbox"/> Usually takes responsibility for actions and consequences <input type="checkbox"/> Usually learns from feedback, critique, observations and experience <input type="checkbox"/> Usually reflects critically and honestly about own performance <input type="checkbox"/> Usually helps classmates improve their performance <input type="checkbox"/> Sometimes experiments and tries new ways of doing things – willing to take risks	<input type="checkbox"/> Infrequently takes the initiative to be resourceful, raise issues, strategize <input type="checkbox"/> Sometimes takes responsibility for actions and consequences <input type="checkbox"/> Sometimes learns from feedback, critique, observations and experience <input type="checkbox"/> Sometimes reflects critically and honestly about own performance <input type="checkbox"/> Occasionally helps classmates improve their performance <input type="checkbox"/> Rarely experiments and tries new ways of doing things – willing to take risks

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<b>ETHICAL PRACTICE (4 criteria)</b>			
<b>Issues Rules Communication Performance</b>	<input type="checkbox"/> Identifies and analyzes ethical issues <input type="checkbox"/> Observes client confidentiality <input type="checkbox"/> Informs supervisor about ethical issues as they arise <input type="checkbox"/> Follows ethical rules	<input type="checkbox"/> Usually identifies and analyzes ethical issues <input type="checkbox"/> Observes client confidentiality <input type="checkbox"/> Usually informs supervisor about ethical issues as they arise <input type="checkbox"/> Follows ethical rules	<input type="checkbox"/> Sometimes identifies and analyzes ethical issues <input type="checkbox"/> Usually observes client confidentiality <input type="checkbox"/> Sometimes informs supervisor about ethical issues as they arise <input type="checkbox"/> Sometimes follows ethical rules
<b>ORGANIZING AND MANAGING LEGAL WORK (5 criteria)</b>			
<b>Case monitoring Files Office - Procedures Time- management</b>	<input type="checkbox"/> Tracks case developments and meets all deadlines <input type="checkbox"/> Follows office procedures <input type="checkbox"/> Keeps files organized and updated  <input type="checkbox"/> Asks for guidance about unsettled case management issues <input type="checkbox"/> Manages time effectively	<input type="checkbox"/> Tracks case developments and meets deadlines but need reminders <input type="checkbox"/> Generally follows office procedures <input type="checkbox"/> Usually keeps files organized and updated  <input type="checkbox"/> Usually asks for guidance about unsettled case management issues <input type="checkbox"/> Usually manages time effectively	<input type="checkbox"/> Ineffectively tracks case developments and deadlines <input type="checkbox"/> Does not follow office procedures <input type="checkbox"/> Sometimes keeps files organized and updated <input type="checkbox"/> Sometimes asks for guidance about unsettled case management issues <input type="checkbox"/> Sometimes manages time effectively

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<b>PROFESSIONAL SKILLS: INTERVIEWING (8 criteria)</b>			
<b>Interviewing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Keeps clients advised of case developments</li> <li><input type="checkbox"/> Helps clients make well-informed decisions</li> <li><input type="checkbox"/> Communicates effectively and respectfully with clients without using legalese</li> <li><input type="checkbox"/> Interacts effectively and respectfully with adversaries</li> <li><input type="checkbox"/> Interacts effectively and respectfully with clinic, court and other staff</li> <li><input type="checkbox"/> Interacts effectively and respectfully with classmates</li> <li><input type="checkbox"/> On time and prepared for all meetings with supervisor</li> <li><input type="checkbox"/> Open and honest with supervisor; keeps supervisor informed of all pertinent case developments</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Usually keeps clients advised of case developments</li> <li><input type="checkbox"/> Usually helps clients make well-informed decisions</li> <li><input type="checkbox"/> Mostly communicates effectively and respectfully with clients without using legalese</li> <li><input type="checkbox"/> Usually interacts effectively and respectfully with adversaries</li> <li><input type="checkbox"/> Usually interacts effectively and respectfully with clinic, court and other staff</li> <li><input type="checkbox"/> Usually interacts effectively and respectfully with classmates</li> <li><input type="checkbox"/> Almost always on time and prepared for all meetings with supervisor</li> <li><input type="checkbox"/> Open and honest with supervisor; keeps supervisor informed of all pertinent case developments</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sometimes keeps clients advised of case developments</li> <li><input type="checkbox"/> Sometimes helps clients make well-informed decisions</li> <li><input type="checkbox"/> Sometimes communicates effectively and respectfully with clients without using legalese</li> <li><input type="checkbox"/> Sometimes interacts effectively and respectfully with adversaries</li> <li><input type="checkbox"/> Sometimes interacts effectively and respectfully with clinic, court and other staff</li> <li><input type="checkbox"/> Sometimes interacts effectively and respectfully with classmates</li> <li><input type="checkbox"/> Sometimes on time and prepared for all meetings with supervisor</li> <li><input type="checkbox"/> Not always open and honest with supervisor; does not keep supervisor informed of all pertinent case developments</li> </ul>

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<b>PROFESSIONAL SKILLS: FACT INVESTIGATION (8 criteria)</b>			
<b>Fact Investigation</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies and diagnoses legal problems</li> <li><input type="checkbox"/> Generates alternative solutions and strategies</li> <li><input type="checkbox"/> Thoroughly assesses alternative strategies</li> <li><input type="checkbox"/> Develops a detailed plan of action</li> <li><input type="checkbox"/> Reliably implements a plan of action</li> <li><input type="checkbox"/> Regularly seeks out and keeps the planning process open to new information and ideas</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies and diagnoses legal problems</li> <li><input type="checkbox"/> Generates some alternative solutions and strategies</li> <li><input type="checkbox"/> Assesses alternative strategies</li> <li><input type="checkbox"/> Develops a coherent plan of action</li> <li><input type="checkbox"/> Implements a plan of action</li> <li><input type="checkbox"/> Keeps the planning process open to new information and ideas</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies and diagnoses some legal problems</li> <li><input type="checkbox"/> Generates few alternative solutions and strategies</li> <li><input type="checkbox"/> Somewhat assesses alternative strategies</li> <li><input type="checkbox"/> Somewhat develops a plan of action</li> <li><input type="checkbox"/> Somewhat implements a plan of action</li> <li><input type="checkbox"/> Somewhat keeps the planning process open to new information and ideas</li> </ul>
<b>PROFESSIONAL SKILLS: HEARING ADVOCACY</b>			
<b>Opening Statement</b>  <b>Direct Examination</b>  <b>Handling Documents</b>  <b>Cross Examination</b>  <b>Closing Argument</b>  <b>Objections</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Takes the initiative to be resourceful, raise issues, strategize</li> <li><input type="checkbox"/> Takes responsibility for actions and consequences</li> <li><input type="checkbox"/> Learns from feedback, critique, observations and experience</li> <li><input type="checkbox"/> Reflects critically and honestly about own performance</li> <li><input type="checkbox"/> Helps classmates improve their performance</li> <li><input type="checkbox"/> Experiments and tries new ways of doing things – willing to take risks</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sometimes takes the initiative to be resourceful, raise issues, strategize</li> <li><input type="checkbox"/> Usually takes responsibility for actions and consequences</li> <li><input type="checkbox"/> Usually learns from feedback, critique, observations and experience</li> <li><input type="checkbox"/> Usually reflects critically and honestly about own performance</li> <li><input type="checkbox"/> Usually helps classmates improve their performance</li> <li><input type="checkbox"/> Sometimes experiments and tries new ways of doing things – willing to take risks</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Infrequently takes the initiative to be resourceful, raise issues, strategize</li> <li><input type="checkbox"/> Sometimes takes responsibility for actions and consequences</li> <li><input type="checkbox"/> Sometimes learns from feedback, critique, observations and experience</li> <li><input type="checkbox"/> Sometimes reflects critically and honestly about own performance</li> <li><input type="checkbox"/> Occasionally helps classmates improve their performance</li> <li><input type="checkbox"/> Rarely experiments and tries new ways of doing things – willing to take risks</li> </ul>

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Score: \_\_\_\_\_