

Albany Law School Program Outcomes Assessment (2023-2025) – Timetable

Learning Outcomes (LOs)	Methods of Assessment	Date to be Completed
Institutional Learning Outcomes LOs #1, #2, #3: 1: Demonstrate knowledge and understanding of substantive and procedural law. 2: Demonstrate competence in use of professional legal skills. 3: Demonstrate understanding of, and the ability to exercise, professional ethics and values.	Albany Law School’s Institutional Learning Outcomes are designed to identify a range of student expectations upon completion of any of our academic programs (JD, LLM, MSLS, and Certificates).	Please refer to each programmatic outcome for relevant, specific, and measurable learning outcomes.
ALL PROGRAMS	<i>Indirect assessment:</i> Surveys developed and given to graduating students.	Data collected before graduation dates each year.
LLM, MSLS, CERTIFICATE PROGRAMS	<i>Indirect assessment:</i> Survey developed and give to those students in-progress.	Data collected on an as-needed basis.
COURSE LEVEL	<i>Indirect assessment:</i> Office of Academic Affairs tracks syllabi course learning objectives and course assessments to generate a syllabus report, curriculum map, and formative/summative utility description.	Analysis and reported at the discretion of the Associate Dean for Academic Affairs.
J.D. Graduates		
LO#1: Demonstrate foundational knowledge and understanding of substantive and procedural law.	<i>Direct assessment:</i> LO #1: Summer bar examination results and Themis Diagnostic results to be collected and analyzed by November 30 following results.	Diagnostic and Bar Exam Result Report written and distributed by January 4. (repeats every year)
LO #2 & #3: 2. Demonstrate ability to communicate effectively in the legal context, in writing and orally; 3. Demonstrate basic legal research, legal analysis, legal reasoning and problem-solving skills.	<i>Direct assessment:</i> <ul style="list-style-type: none"> • LO #2, 3: Analysis of random sample of required upper level writing papers completed; Assessment Committee to review and discuss results; Report to be written and distributed • LO #2: Review of Oral Arguments to be completed in spring. • LO #3: Feedback from clinic supervisors from fall and spring to be collected and analyzed/report written and distributed by June. • LO#3: Feedback from field placement supervisors from fall to be collected and analyzed/report written and distributed by June. 	ULW Report: Review of data by January 01, 2025 and Report completed June 30, 2025 (thereafter report written and distributed every other year). Oral Argument Report: Review of data by May 01, 2025 (repeats every other year). Clinics Report: Fall Data Collected by January 11, 2025 and Spring data collected by June 11, 2025. Report completed by June 30, 2025. (repeats every other year) Field Placement Report: Fall Data Collected by January 11, 2025 and Spring data collected by June 11, 2025. Report completed by June 30, 2024. (repeats every other year)

<p>LOs #4, #5, & #6:</p> <p>4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system.</p> <p>5. Demonstrate knowledge and understanding of the Lawyer’s professional responsibility to advance the mission of service to the underrepresented and to ensure all individuals have equal access to the privileges of our justice system.</p> <p>6. Demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural world.</p>	<p><i>Direct assessment:</i></p> <p>LO#4, 5, 6: Assessment Committee developed a rubric for clinic faculty and internship supervisors to use; data will be collected, analyzed over two semesters.</p> <p>LO #4: Students will be asked in the JD Exit Survey whether they took the MPRE, whether they passed and how many times they took the exam.</p>	<p>Clinics Report: Fall Data Collected by January 11, 2024 and Spring data collected by June 11, 2024. Report completed by June 30, 2024.</p> <p>Field Placement Report: Fall Data Collected by January 11, 2024 and Spring data collected by June 1, 2024. Report completed by June 30, 2024</p> <p>MPRE: Data will be collected by January 11 & June 11 (collected annually).</p> <p>Exit Survey distribution periods: November 1 – December 20 March 21 – May 31 June 20 – August 15</p> <p>Climate Survey – at the discretion of Dean Cruz</p>
<p>LLM for Foreign Lawyers Graduates</p>		
<p>LOs #1, #2, #3, & #4:</p> <p>1. Demonstrate a basic understanding of the US legal system;</p> <p>2. Demonstrate an understanding of the US law that is relevant to their field(s) of interest and/or foreign-based practices</p> <p>3. Demonstrate ability to communicate effectively in English, generally, and about legal topics in particular, both orally and in writing</p> <p>4. Demonstrate a familiarity with US case analysis, legal reasoning, the skills needed to conduct legal research and draft legal memoranda and other legal communications</p>	<p><i>Direct assessment:</i></p> <p>A report will be completed</p> <p>LO# 1: Students will take a quiz in the Legal Research & Writing: LLM course concerning the United States Legal System.</p> <p>LO #2: Students will give an oral presentation comparing an aspect of the U.S. Legal System with the legal system of another country.</p> <p>Lo#3. Students will draft a memorandum of law and a client letter.</p> <p>LO#3: Students will give an oral presentation comparing an aspect of the U.S. Legal System with the legal system of another country.</p> <p>LO4: Lo#3. Students will draft a memorandum of law and a client letter.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by May 30, 2024; thereafter data collected and analyzed every other year.</p>

	The results of all of these assessments will be compiled in a report.	
LOs #5 & #6 5. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system. 6. Demonstrate knowledge and understanding of the Lawyer’s professional responsibility in the United States to advance the mission of service to the underrepresented and to ensure all individuals have equal access to the privileges of our justice system.	LO#4, 5, 6: Assessment Committee developed a rubric for clinic faculty and internship supervisors to use; data will be collected, analyzed over two semesters. LO #4: Students will be asked in the JD Exit Survey whether they took the MPRE, whether they passed and how many times they took the exam. MPRE: Data will be collected by December & June 1, 2023 (collected annually). November 1 – December 20 March 21 – May 31 June 20 – August 15	Clinics Report: Fall Data Collected by January 11, 2024 and Spring data collected by June 11, 2024. Report completed by June 30, 2024. Field Placement Report: Fall Data Collected by January 11, 2024 and Spring data collected by June 1, 2024. Report completed by June 30, 2024 MPRE: Data will be collected by January 11 & June 11, 2024 (collected annually). Exit Survey distribution periods: November 1 – December 20 March 21 – May 31 June 20 – August 15
LLM In Cybersecurity		
LOs #1, #2, #3: 1. Demonstrate advanced knowledge and understanding of the core doctrines of law that are relevant to their legal practice and career or relevant to their area of concentration. 2. Demonstrate ability to communicate effectively in the legal context, in writing and orally. 3. Demonstrate advanced legal research, legal analysis, legal reasoning and problem-solving skills, and understanding contemporary scholarship. 4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system	<i>Direct assessment:</i> <i>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online LLM programs met the learning outcomes.</i>	LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year. Fall 22, Spring 23 Summer 23
LLM in Financial Compliance		

<p>LOs #1, #2, #3:</p> <ol style="list-style-type: none"> 1. Demonstrate advanced knowledge and understanding of the core doctrines of law that are relevant to their legal practice and career or relevant to their area of concentration. 2. Demonstrate ability to communicate effectively in the legal context, in writing and orally. 3. Demonstrate advanced legal research, legal analysis, legal reasoning and problem-solving skills, and understanding contemporary scholarship. 4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system 	<p><i>Direct assessment:</i></p> <p>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online LLM programs met the learning outcomes.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>
<p>LLM in Government Affairs</p>		
<p>LOs #1, #2, #3:</p> <ol style="list-style-type: none"> 1. Demonstrate advanced knowledge and understanding of the core doctrines of law that are relevant to their legal practice and career or relevant to their area of concentration. 2. Demonstrate ability to communicate effectively in the legal context, in writing and orally. 3. Demonstrate advanced legal research, legal analysis, legal reasoning and problem-solving skills, and understanding contemporary scholarship. 4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system 	<p><i>Direct assessment:</i></p> <p>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online LLM programs met the learning outcomes.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>
<p>LLM in Health Law</p>		
<p>LOs #1, #2, #3:</p> <ol style="list-style-type: none"> 1. Demonstrate advanced knowledge and understanding of the core doctrines of law that 	<p><i>Direct assessment:</i></p> <p>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>

<p>are relevant to their legal practice and career or relevant to their area of concentration.</p> <p>2. Demonstrate ability to communicate effectively in the legal context, in writing and orally.</p> <p>3. Demonstrate advanced legal research, legal analysis, legal reasoning and problem-solving skills, and understanding contemporary scholarship.</p> <p>4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system</p>	<p>rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online LLM programs met the learning outcomes.</p>	
<p>LLM in Human Resources</p>		
<p>LOs #1, #2, #3:</p> <p>1. Demonstrate advanced knowledge and understanding of the core doctrines of law that are relevant to their legal practice and career or relevant to their area of concentration.</p> <p>2. Demonstrate ability to communicate effectively in the legal context, in writing and orally.</p> <p>3. Demonstrate advanced legal research, legal analysis, legal reasoning and problem-solving skills, and understanding contemporary scholarship.</p> <p>4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system</p>	<p><i>Direct assessment:</i> LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online LLM programs met the learning outcomes.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>
<p>MS in Cybersecurity</p>		
<p>LO #1, #2, & #3 & 4:</p> <p>1. Demonstrate knowledge and understanding of fundamental substantive and procedural law as it relates to the student’s chosen area of concentration</p>	<p><i>Direct assessment:</i> LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>

<p>2. Demonstrate ability to communicate effectively in writing and orally.</p> <p>3. Demonstrate basic research, analysis, reasoning and problem-solving skills.</p> <p>4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system.</p>	<p>Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online MS programs met the learning outcomes.</p>	
<p>MS in Financial Compliance</p>		
<p>LO #1, #2, & #3 & 4:</p> <p>1. Demonstrate knowledge and understanding of fundamental substantive and procedural law as it relates to the student’s chosen area of concentration</p> <p>2. Demonstrate ability to communicate effectively in writing and orally.</p> <p>3. Demonstrate basic research, analysis, reasoning and problem-solving skills. Demonstrate basic research, analysis, reasoning and problem-solving skills.</p> <p>4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system.</p>	<p><i>Direct assessment:</i></p> <p>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online MS programs met the learning outcomes.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>
<p>MS in Government Affairs</p>		
<p>LO #1, #2, & #3 & 4:</p> <p>1. Demonstrate knowledge and understanding of fundamental substantive and procedural law as it relates to the student’s chosen area of concentration</p> <p>2. Demonstrate ability to communicate effectively in writing and orally.</p> <p>3. Demonstrate basic research, analysis, reasoning and problem-solving skills.</p>	<p><i>Direct assessment:</i></p> <p>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online MS programs met the learning outcomes.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>

<p>Demonstrate basic research, analysis, reasoning and problem-solving skills.</p> <p>4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system.</p>		
<p>MS in Health Law</p>		
<p>LO #1, #2, & #3 & 4:</p> <p>1. Demonstrate knowledge and understanding of fundamental substantive and procedural law as it relates to the student’s chosen area of concentration</p> <p>2. Demonstrate ability to communicate effectively in writing and orally.</p> <p>3. Demonstrate basic research, analysis, reasoning and problem-solving skills. Demonstrate basic research, analysis, reasoning and problem-solving skills.</p> <p>4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system.</p>	<p><i>Direct assessment:</i></p> <p>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online MS programs met the learning outcomes.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024 thereafter data collected and analyzed every other year.</p>
<p>MS in Human Resources</p>		
<p>LO #1, #2, & #3 & 4:</p> <p>1. Demonstrate knowledge and understanding of fundamental substantive and procedural law as it relates to the student’s chosen area of concentration</p> <p>2. Demonstrate ability to communicate effectively in writing and orally.</p> <p>3. Demonstrate basic research, analysis, reasoning and problem-solving skills. Demonstrate basic research, analysis, reasoning and problem-solving skills.</p>	<p><i>Direct assessment:</i></p> <p>LO 1, 2, 3, &4: the language of all four Learning Outcomes will be integrated into the uniform OGP thesis assessment rubrics. That rubric will be used to grade the LLM theses. The data from the rubrics concerning the learning outcomes will be collected by the Associate Dean and Director for Online Graduate Programs. From that data, the committee will draft reports on whether the students in the online MS programs met the learning outcomes.</p>	<p>LO# 1, 2, 3, 4: Review and Report completed by June 30, 2024; thereafter data collected and analyzed every other year.</p>

4. Demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system.		
Certificate in Cybersecurity		
LOs #1, #2, #3, & #4: 1: Demonstrate familiarity with established principles and practices in an area of law. 2: Demonstrate the ability to interpret, synthesize, and apply legal information. 3: Demonstrate writing capacity within the context of law.	<i>Direct assessment:</i> Review of student portfolio compiled by the Assistant Dean for Online Graduate Programs.	Student portfolios: Review and Report completed by January 11 2025; thereafter, data collected and analyzed every other year.
Certificate in Financial Compliance		
LOs #1, #2, #3, & #4: LOs #1, #2, #3, & #4: 1: Demonstrate familiarity with established principles and practices in an area of law. 2: Demonstrate the ability to interpret, synthesize, and apply legal information. 3: Demonstrate writing capacity within the context of law.	<i>Direct assessment:</i> Review of student portfolio compiled by the Assistant Dean for Online Graduate Programs.	Student portfolios: Review and Report completed by January 11 2025; thereafter, data collected and analyzed every other year.
Certificate in Government Affairs		
LOs #1, #2, #3, & #4: LOs #1, #2, #3, & #4: 1: Demonstrate familiarity with established principles and practices in an area of law. 2: Demonstrate the ability to interpret, synthesize, and apply legal information. 3: Demonstrate writing capacity within the context of law.	<i>Direct assessment:</i> Review of student portfolio compiled by the Assistant Dean for Online Graduate Programs.	Student portfolios: Review and Report completed by January 11 2025; thereafter, data collected and analyzed every other year.
Certificate in Health Law		
LOs #1, #2, #3, & #4: LOs #1, #2, #3, & #4: 1: Demonstrate familiarity with established principles and practices in an area of law. 2: Demonstrate the ability to interpret, synthesize, and apply legal information. 3: Demonstrate writing capacity within the context of law.	<i>Direct assessment:</i> Review of student portfolio compiled by the Assistant Dean for Online Graduate Programs.	5 Student portfolios: Review and Report completed by January 11 2025; thereafter, data collected and analyzed every other year.
Certificate in Human Resources		

<p>LOs #1, #2, #3, & #4:</p> <p>1: Demonstrate familiarity with established principles and practices in an area of law.</p> <p>2: Develop practical skills relevant to their area of study.</p> <p>3: Demonstrate the ability to interpret, synthesize, and apply legal information.</p> <p>4: Demonstrate writing capacity within the context of law.</p>	<p><i>Direct assessment:</i> Review of student portfolio compiled by the Assistant Dean for Online Graduate Programs.</p>	<p>Student portfolios: Review and Report completed by January 11 2025; thereafter, data collected and analyzed every other year.</p>
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