Center for Excellence in Law Teaching (CELT)  
Fall 2009 Faculty Teaching Exchanges

Monday, October 5, 2009 –  
Curricular Development: Outcomes, Learning Competencies, Progression, & Capstones.

Selected Bibliography


- Remedies as a Field: Remedies as a “Capstone” Course, 27 Rev. Litig. 269 (Winter 2008), by Russell L. Weaver & David F. Partlett.


Note on Washington & Lee Univ. Sch. of Law.
Over the next several years, Washington & Lee University School of Law will be phasing in a new third-year curriculum that will be composed of entirely experiential learning activities. Traditional classroom instruction will be replaced by practice simulations, real-client interactions and the development of law practice skills. Wash. & Lee will require at least one “real-client experience” during a student’s third year.

Coinciding with this practical experience is a mandatory yearlong professionalism program that will require students to reflect on legal ethics and the other social implications and responsibilities that the practice of law demands.