Center for Excellence in Law Teaching (CELT)
Fall 2009 Faculty Teaching Exchanges

Friday, October 2, 2009 –
Beyond Lecture:
Course Design, Active & Engaged Learning Methods, and Activity Design v. Assessment Design.

Agenda

- Introductions – each participant lists courses or subjects taught.
- Designing a new course: Where and how to start
- Tactics to keep students engaged and active in classroom
- Using classroom activities to assess student learning
- Gather information for advice to CELT
  - Activities that Albany Law Faculty engage in that should be bragged about?
  - What should Albany Law do to help teachers with teaching goals?

Dear Participants,

Thank you very much for taking the time to reflect upon, and share your teaching experiences with CELT. Cooperation and discussion among faculty is an important part of continuously improving the quality of our teaching here at Albany Law. With that said, CELT would greatly appreciate any feedback you can give regarding these Faculty Teaching Exchanges and other CELT initiatives. Please feel free to write comments below, or email either myself or Justin Myers (jmyer@albanylaw.edu).

Sincerely,

Mary

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