

ALBANY LAW SCHOOL GRADING RUBRIC

Performance Indicator	Advanced/ Proficient (4 points)	Competent (3 points)	Emerging/ Developing (2 points)	Unprofessional/ Deficient (1 point)	Not able to observe
Pre-performance/ Planning: Students will demonstrate competent skills in case organization, case planning, identification of client goals and short term objectives and exercise judgment that produces the timely advancement of a case or assignment	Student performed independently and completed tasks at an advanced level	Student needed minimal assistance from the supervisor, but performed work at a competent level	Student needed regular assistance from the supervisor to stay on task, establish goals, and plan and prepare for case activities.	Student did not establish goals, did not demonstrate an understanding of the legal problems, and not adequately plan and prepare for case activities.	
Comments:					
Performance Skills: Students will demonstrate competent ability in engaging in lawyering activities, exercising professional judgment, and maintain professional demeanor.	Student demonstrated excellent research and writing skills, knowledge of the law, the ability to apply the law to client's case, and superior professional judgment.	With minimal assistance, the student demonstrated good research and writing skills, adequate knowledge of the law, the ability to apply the law, and good professional judgment	With regular assistance, student demonstrated developing skills in research and writing, increasing knowledge of the law, but did not consistently demonstrate how the law applied to other aspects of the case. Professional judgment not developed.	Student did not adequately conduct research, was unable to demonstrate adequate writing skills, and did not demonstrate an understanding of the law and its application to the client's case. Professional judgement inadequate.	
Comments:					
Post-performance -- Reflection, Correction & Judgment: Student is expected to use sound, unbiased judgment in interpreting, analyzing, and evaluating alternative courses of action and in making decisions. Student should also employ a reflective, self-corrective, and purposeful thinking process	The student consistently demonstrated excellent ability to use sound judgment in evaluating a course of action. Student demonstrated strong reflective and corrective skills.	With minimum assistance, the student demonstrated good judgment in evaluating a course of action. With minimum prompting, student demonstrated good reflective and corrective skills.	With regular assistance, student demonstrated an emerging ability to use good judgment in evaluating a course of action. Reflective and corrective skills are superficial but developing.	Student did not demonstrate an ability to actively reflect on his/her work and make modifications: Student frequently made judgments without a full understanding the problem presented.	
Comments					
Professional Responsibilities: Student is expected to behave in a professional and ethical manner at all times. Student must demonstrate behavior consistent with the ethical rules, and fulfill their professional responsibilities.	Student demonstrated strong understanding and adherence to appropriate code of ethics. Student demonstrated excellent interpersonal skills, time-management skills, collaboration skills, and work ethic.	With minimal prompting, student demonstrated good understanding and adherence to appropriate code of ethics Student demonstrated good interpersonal skills, time-management skills, collaboration skills, and work ethic.	With regular prompting, student demonstrated developing understanding and adherence to appropriate code of ethics Student sometimes miscalculates the time and effort necessary to carry out tasks in a professional manner.	Student does not demonstrate an understanding/adherence to an appropriate code of ethics. Student regularly miscalculates the time and effort necessary to carry out tasks in a professional manner. Fails to assist other students; Poor work ethic.	
Comments:					

LO #4: Student is expected to demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system	Student demonstrated strong understanding and adherence to appropriate code of ethics. Student demonstrated excellent interpersonal skills, time-management skills, collaboration skills, and work ethic.	With minimal prompting, student demonstrated good understanding and adherence to appropriate code of ethics Student demonstrated good interpersonal skills, time-management skills, collaboration skills, and work ethic.	With regular prompting, student demonstrated developing understanding and adherence to appropriate code of ethics Student sometimes miscalculates the time and effort necessary to carry out tasks in a professional manner	Student does not demonstrate an understanding or adherence to appropriate code of ethics. Student regularly miscalculates the time and effort necessary to carry out tasks in a professional manner. Fails to assist other students; Poor work ethic.	
Comments:					
LO #5: Student is expected to demonstrate knowledge and understanding of the lawyer's professional responsibility to advance the mission of service to the underrepresented so that all individuals have equal access to our justice system	Student demonstrates an outstanding understanding of the responsibility to advance service to the underrepresented.	Student demonstrates a good understanding of the responsibility to advance service to the underrepresented.	With prompting, student demonstrates a developing understanding of the responsibility to advance service to the underrepresented.	Student fails to demonstrate an understanding of the responsibility to advance service to the underrepresented.	
Comments:					
LO #6: Student is expected to demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural world.	Student demonstrates an outstanding awareness and understanding of multicultural competence	Student demonstrates a good awareness and understanding of multicultural competence	With prompting, student demonstrates an adequate awareness and understanding of multicultural competence	Student fails to demonstrate an outstanding awareness and understanding of multicultural competence	
Comments:					
Total					